New School Update
Full Steam Ahead!

We are delighted to report that construction of our new school at QEII is now in full swing with between 250 and 300 workers on site.

The roof is now partially installed, along with the precast concrete panels.

If you drive past the site, you will see the Performing Arts Centre on the eastern end of the building. It will have two theatres—a 750 seat theatre and a smaller 200 seat venue.

The construction team is on track to have all buildings water tight in the next couple of months.

Internal walls are starting to go up which means we can see the layout of the learning areas and they’re looking great.

Outside, work has also begun to level the four full-sized sports’ fields which will sit alongside the hockey turf. There will be a 400-metre running track around the perimeter of one of the fields. The fields will be planted in grass seed in Spring. The landscaping of some of the external areas will start soon. We’re super excited about these. They are designed so they will be both enjoyable places for students to relax in but also functional learning areas.

It is now less than a year until we move to the new campus – we’ll be there from the beginning of Term 2 in 2019.

We can’t wait!
FROM THE PRINCIPAL

Tēnā koutou katoa

As another school term comes to a close, we move closer to the opening of our new school, now just three terms away!

So much is happening on so many fronts in preparation for a smooth transition to the new school, and excitement mounts as we see the new school buildings take shape and provide an impressive frontage along the Travis Road boundary of QEII Park.

The recent announcement of the zone for the new school marked another step forward, and while we understand that the MOE decision does not deliver fully on the proposal put to the Ministry, it does provide certainty for potential enrolments for 2019. We are pleased that some provision has been made to allow those who currently live in our existing zone to attend the new school but we are disappointed that our proposal to include the Marshlands area was unsuccessful. Once we are in our new school, we will collect enrolment data which we hope will assist in having the situation reviewed in May of next year. It is important to note that we have always had significant numbers of out of zone students (currently 75% of our roll are out of zone), and anticipate being able to provide out of zone places in the future.

We are working with Environment Canterbury on bus services to the new school. Our current bus routes will continue until the end of term 1 2019, and then the new routes and services will provide transport to the co-located schools. Transport survey data and an analysis of home addresses will provide useful information to draw up the bus routes to serve the new schools, and the proposed routes will be made available to the community. Of course, many of our current students who reside near the school, and who currently bus, will be encouraged to walk, cycle or use other active transport to get to the new school.

We met recently with City Council personnel to discuss traffic safety arrangements for the new site. We have applied for a school safety zone on Travis Road, which will mean reduced speed for half an hour either side of our daily start and finish time. Other agenda items included parking provision, Frosts Road speed zone and crossing safety on Travis and Frosts Road.

A major item on our agenda is working on a smooth transition to the new school for the start of term 2. It is complex and the timeframe is tight, but we are underway with the plan to be ready for the big move.

Our co-location team meets regularly with our SBHS counterparts to look at systems and processes that will help both schools flourish in the new setting. One of their considerations is looking at how we will move on to the new site and give everyone time to become familiar with the new setting. That plan will further develop and be confirmed as we understand project completion and access dates. We will communicate the plan to families once we have the necessary information.

As we contemplate the holidays ahead, we celebrate the hard work and achievements of this past winter term. There is much to celebrate, as you will read in the pages of this Tatler. We are thrilled with the very recent success of the teams entered in the World Scholar’s Cup, as we are with the SOUL group selected to travel to Auckland at the end of term to present their work. There are many other sporting, cultural and academic achievements, and I congratulate those students on their successes.

I wish all in the school community, in particular our hard-working staff and students, a restful and relaxing holiday break. To be sure, there will be another full term awaiting us in just two weeks’ time!

Ngā mihi

Sue Hume
Principal
Kia ora koutou
Ngā mihi o te Matariki tāpuapua ki a tātou katoa.
Greetings to us all in winter.
This term has been quite full on for the Board with running an election for new Board members, settling the budget for this year and consulting on, recommending and implementing the Ministry’s decision on the boundaries of our zone for our new school site.

Nau mai, haere mai, ki a Vicki Edwards-Brown rāua ko Mike Williams ki tō tātou poari kura.

Welcome Vicki and Mike to our school board. Both have daughters at our school. In addition to being on our PTA Vicki has volunteered at the Canterbury Youth Workers Collective. Vicki has been heavily involved with Be The Change NZ/Kia Tu Hurihanga Aotearoa Charitable Trust, as Founder and Manager and also Scope Non-Profit.

Mike has also been an active volunteer in the community and has coached kids rugby at all levels over many years as well as being a former board trustee at Burwood Primary and a volunteer at the children’s ward of Christchurch Hospital. Mike has had a recent career change. After being a manager in the public service he is in his first year studying towards a Bachelor of Teaching at Canterbury University.

We ended last year with a deficit of $27k compared to a budget deficit of $270k. We had hoped to finish with a surplus and are still querying with the Ministry the treatment of one line item. For this year we have budgeted a deficit of $289k including depreciation of $170k. The Board has reluctantly accepted this situation as we are carrying extra costs and our long term plan is to return to a break even position for the year 2020 once we have relocated to and settled in at the new site.

We have received the Ministry’s decision on our new zone effective 1 January 2019. More details on the zone can be found on our website at http://www.newcampus.nz/a/rflAtjf (Ctrl + click).

We would like to thank everyone for their feedback during the consultation phase. It certainly helped formulate our recommendation to the Ministry and we can assure you all voices were listened to. We are pleased the Ministry was able to accommodate families living in our existing zone as at 1 January 2019 as we requested but disappointed that our recommendation to include Marshlands was not accepted because of the Ministry’s belief there was a risk of overcrowding. When we review our new zone in May next year we will have the opportunity to assess the reality of our school roll against the Ministry’s concerns. Even if you live out of the new zone we encourage you to still enrol your daughter as we will be taking out of zone applications.

I hope you all have a safe and enjoyable time over the holiday break.

Ngā mihi nui Monica

STOP PRESS:

World Scholar’s Cup
The World Scholar’s Cup is a challenging academic competition, which has been running internationally for ten years. For the first time this year it has come to New Zealand. Twelve Avonside students entered the competition last weekend, demonstrating excellent skills in debating, collaborating writing, an individual challenge and a collaborative scholars’ bowl. In all of these events they drew on preparation which they had done in art, literature, music, the science of memory, history, social studies and human relationships. When the students weren’t hard at work competing, they learnt how to speak alpaca and how to balance the competition’s mascot, Jerry the alpaca, on their heads.

Our students did extremely well, with one of our junior teams, comprised of Rata Brabyn, Emily McGifford and Danielle Turner, becoming the overall junior champions. Congratulations to this team and to all of the students who entered. Full results will appear in the next Tatler.
NCEA Review 2018

In January 2018, the Minister of Education, Hon Chris Hipkins appointed a seven-member Ministerial Advisory Group to identify opportunities for strengthening NCEA. The Minister picked people from a range of different backgrounds and challenged them to look for opportunities that would provoke, inspire and encourage kōrero around the future of NCEA. This group produced a discussion document that proposed six big opportunities for the future of NCEA. The Ministry is now looking for public feedback on this discussion document and the proposed opportunities.

A summary of the six opportunities are:

- creating space at NCEA Level 1 for powerful learning by rebuilding Level 1 as a 40 credit qualification – 20 credits for literacy and numeracy and 20 for a project
- strengthening literacy and numeracy by benchmarking literacy and numeracy at the level needed for success in further learning and employment
- ensuring NCEA Levels 2 and 3 support good connections beyond schooling by introducing pathway opportunities to NCEA Levels 2 and 3, giving every young person access to learning relevant to their pathway
- making it easier for teachers, schools and kura to refocus on learning by shifting culture from achieving as many credits as possible to encourage quality teaching and learning
- ensuring the Record of Achievement tells us about learners’ capabilities by enhancing the Record of Achievement with better summary information and space for learners to detail achievements outside of NCEA
- dismantling barriers to NCEA by making NCEA more equitable, starting with making it easier for learners to access Special Assessment Conditions and removing fees to enrol in NCEA

A parent evening will be held at Avonside Girls’ High School on Thursday 2 August at 7pm, in the Staffroom.

To read the background documents and find out more about the six big opportunities then please go to [https://conversation.education.govt.nz/conversations/ncea-have-your-say/](https://conversation.education.govt.nz/conversations/ncea-have-your-say/)

You are also able to have your say through the links below.

**Quick Survey on NCEA**
Take our quick survey to tell us about your experiences of NCEA and how we could improve it for all our rangitahi.
[Start the survey now.](https://consultation.education.govt.nz/education/ncea-detailed-submission)

**Longer Survey on NCEA and the Big Opportunities**
This survey will help us understand in more detail what you think about NCEA and the [Big Opportunities](https://conversation.education.govt.nz/conversations/ncea-have-your-say/get-involved-today/leading-conversations-on-ncea/).
[Start the NCEA and Big Opportunities survey.](https://consultation.education.govt.nz/education/ncea-detailed-submission)

**Christchurch Public Workshop/Hui**
We're running a public workshop where you can explore the future of NCEA.
- **Wednesday 25th July 2018 7pm – 9:30pm**
- **Venue:** Burnside High School, Christchurch
- **Registration Link:** [https://e.core-ed.org/registration/nceahaveyoursaychch18#/912/4/start](https://e.core-ed.org/registration/nceahaveyoursaychch18#/912/4/start)

**Leading Conversations**
Here you will find resources, promotional material, posters and booklets to help support conversations with New Zealanders who have a range of interests in NCEA.

**Detailed submission**
If you have lots to say, a detailed submission might be the best way to share your views. You can either upload your own document, or fill in the online form.

**Get social**
Stay in the loop and join the conversation on Facebook, Twitter, Instagram, and Neighbourly. Make sure you share the kōrero far and wide using the following hashtags:

#NCEAReview, #NEAHaveYourSay, #EdConvo18, #NCEAMakeYourMark

**Note** - The public consultation closes on 16 September 2018
Information Sessions for Parents and Whanau, dates for your diary

A few weeks into Term 3 students will begin to make decisions about their courses in 2019. Parents and whanau are allies in this process and we are going to be offering a series of early evening sessions to provide information and answer your questions.

The sessions will run in the week of the 20th of August from 5.00pm till 6.00pm in the school staffroom, there will be three sessions designed to assist Years 9 to 12 in the course decision making process, and a session for parents of students in Year 13 to provide “next step” information.

- **Monday 20th** of August for parents of students in Years 9 and 10 this year “Making Wise Choices”

- **Tuesday 21st** of August for parents of students in Year 11 this year “Making Wise Choices”, courses for careers, pathways on offer to students in Year 12

- **Wednesday 22nd** of August for parents of students in Year 13 this year “All about University” Loans allowances and scholarships

- **Thursday 23rd** of August for parents of students in Year 12 this year “Exploring Options”. Ara Institute (Polytech) drop in for parents, and useful decision making tools

Please mark your diary now. You are welcome to bring your daughters to these sessions.

STUDENT NEWS

Y12 Emerging Leadership Conference

Tuesday 3rd July this year marked the 10th anniversary of the Emerging Leadership Conference held at Christ’s College, where 20 girls from Avonside Girls’ High were invited to attend and listen to inspiring leaders of our community and work alongside students from other school within Christchurch and the Canterbury region.

It was wonderful to listen to Marcus Akuhata-Brown, the keynote speaker for the morning, who had not just students from Avonside Girls’ captivated, but the other 400 plus students, hanging on to his every word, stories and ideas moving forward. The key theme for the day was “Who are you? And where do you fit?”, which was a very powerful message for the girls to both ponder over and get some ideas with. Topics ranging from community involvement, decision making, support, communication and well-being were just a few messages filtered throughout the day.

Our debrief at the end of the day had every student who attended commenting that they had at least one thought or idea that stuck with them throughout the day, and will continue as they move forward through the school. Special mention to Sola Woodhouse, who discussed Leadership within the Community from her perspective, as the beginning student speaker to the crowd, which was delivered superbly and also took a huge amount of courage.
Japanese Language

In June, students from Year 11/12/13 Japanese classes went to the University of Canterbury for a Japanese Language Immersion Day.

This day was organised by the Japanese teachers of Christchurch and the University staff. The aim was to provide workshops focussed on NCEA objectives while giving our students an opportunity to meet each other and learn together.

The key note speaker was Ms Maha Sun who completed a Bachelor of Arts majoring in Japanese and Cinema Studies at the University of Canterbury last year. It was interesting for our students to hear how during her time at UC, Maha was selected to study abroad for one year at Japan’s prestigious Waseda University in Tokyo through the UC Exchange programme.

The Japanese drum group (Takumi) entertained us with a captivating performance and the day culminated with the 300 students joining together to enjoy singing and dancing as a whole group to the hit song Yatte Miyoo by Wanima.

Avonside Students Shine in the United Nations Diplomacy Competition

Students from 10D and 10E have been hard at work with the United Nations Diplomacy Competition, which is part of their Social Studies and Integrated Studies courses this year. This nationwide competition, organised by UN Youth, has four rounds, in which students work in teams to represent their assigned countries as they discuss and debate current world issues. Each round culminates with teams writing a formal position paper which outlines their countries’ views on the topic of the round. The topics covered and the level of analysis, research and writing required are all extremely challenging.

Results from the first round are now in. This round focussed on the question of cybercrime, how this affects different countries and how countries could work together to prevent it. Avonside students performed outstandingly in this round, taking out first, second and third places. Members of the winning teams are:

♦ 1st - Rata Brabyn, Taira Kawaguchi, Mae Orczy and Sarah Powley
♦ 2nd - Morgan Bailey, Liv Hawtin, Lillian Hovell-Allomes and Demmy Kouwenberg
♦ 3rd - Anabel Bramley, Emily McGifford and Grace Ward

Congratulations to these students for their hard work and success. Good luck to everybody for the rest of the competition.
Geography Camp

May was a busy month for Avonside Geography students. The Level 2 and Level 3 classes embarked on their annual field work expeditions.

The Level 2 class headed inland to experience the wonders of the Southern Alps and the Waimakariri River Catchment. The weather was fine for measuring slope angles, fetching and measuring stones, timing floating oranges and taking selfies. Next stop was Broken River to complete our experiments again, with this being highly successful. Cave Stream, was steeper and a little more challenging.

The Level 3 trip was planned for the end of May to avoid unsettled weather on the West Coast. The rain started before Arthurs Pass and didn’t stop until we arrived at Franz Josef. We took the students for a walk up Canervan’s Knob. The girls got great views and some useful pictures for their research before it got dark and started to rain.

The next day we experienced an extreme weather event, even by Franz Josef standards. Heavy rain fell, however the girls worked on data processing. We had a window of opportunity to head off to the glacial valley, however our plans were cut short due to the bad weather.

Outward Bound

Aleksia Drain Y12 and Dakota Hewison Y12 were awarded a scholarship to attend a 21 day Outward Bound course from the 4th-24th of June. They were pushed mentally, physically and emotionally and completed tasks never thought achievable.

They were in a twelve person team called Kupe Watch. Aleksia and Dakota spent 21 days together meeting new friends and had great tutors. Their highlight of the trip was river kayaking and paddling down waterfalls.

Youth Leadership Summit in China

Kathrine Wiki Arapeta Y12 has been accepted into a Youth Leadership Summit in China from 8-12 July 2018.

The goal of the trip is to develop future leaders of New Zealand and China, to come together working towards solutions for global issues.

Through the programme, Kathrine will attend development and training workshops at Qingdao High School, focusing on leadership and innovation and strengthening the global connections between our two countries.

Kathrine has been asked to be the cultural ambassador for the trip, where she will present the official welcome to the Chinese Government and Embassy in Te Reo, and has chosen to teach the waiata for official meetings.

Donation from an Old Girl

It is always great to see an ‘old girl’ and Olivia Murray who left Avonside Girls’ High School in 2015 has kindly donated her old Violin to the school. Olivia loved music at Avonside and has continued her interest in music, playing for local amateur groups in the city.

Many Thanks Olivia and it was great to see you.
Orchestra Camp
At the end of July the Orchestra went to Living Springs for its annual music camp. Twenty six girls, Mr Coles and Mrs Dove had a great time working on three pieces – Go West, which is a tribute to the great Spaghetti Western films, a solo for Orchestra and Tenor Horn played by Hazel Wilson, which will be performed later this year and a Gymnopedie by Eric Satie.

The camp was a nice blend of hard work and down time with the girls finding time to hang out together and bond. It was great to see them contributing and working hard to improve. It was also a worthwhile event with several senior students using the time to work on NCEA group performances. It has been a very busy time for the Music department.

Year 13 Trip to NASDA
Ten Y13 students attended the National Academy of Singing and Dramatic Arts for a day. This is a great opportunity for the girls to see what studying music, dance and drama can be like after high school. The girls observed several classes, and it gave them a real insight into how difficult it is to be successful in this field.

Jazz Quest
At the beginning of next term our Jazz Band will be taking part in the competition Jazz Quest. This is an annual event and very competitive. A lot of schools enter and the standard is very high indeed. Mr Coles has been working very hard over recent years to put together a band that can compete at the highest level. The Jazz band has been working hard since February on four pieces that they will perform at the competition – a mixture of traditional swing jazz and a couple of more contemporary items. They are sounding more confident with the hard work they have been putting in.

Big Bash
The school percussion ensemble coached by Emma Cullen, came third in the Big Bash Percussion competition held at Rangi Ruru.

Taking part were: Gina McGrosky, Victoria Ellis, Kaia Kinsman-Harding, Georgia Cartwright, Olivia Fogalele, Sian Hall, Hannah Orlita, Fesny Situe, Jaimee Cartwright and Chekira Harwood-Cooke.

Big Sing
On the 8 June Bella Voce performed at the Big Sing held at The Piano. The adjudicators’ comments: ‘a polished performance, expressive, well prepared, controlled dynamics and there is a lot of potential’.

This was the youngest group that has performed at the Big Sing (conducted by Mrs Rachel Wilford).

Whānau Evening Junior Curriculum
The student led Teaching and Learning Council recently hosted a whanau evening with the aim of understanding what parents want in their daughters’ education, during Yrs 9 and 10.

The Teaching and Learning Council are a group of students who provide students’ perspectives on what is working, and not working within our classrooms. They are interested in ensuring that teaching and learning is effective in supporting our students to be successful. The Teaching and Learning Council is made up of students from all year levels. It is chaired by Pearl Cardwell-Massie and the deputy chair is Stacey Cranstoun.

They invited in the parents of Y9 and 10 students, and would like to thank parents who attended, or emailed through their support. Parents were asked the following questions:

- What are our young people capable of now?
- What do our young people hope to be and become capable of?
- What opportunities do we need to provide them to be the people they want to be?
- Where are we providing these opportunities now?
- What is important to your whanau around the following concepts? Language, Culture and Identity.

We are still interested in hearing parent and caregivers’ thoughts around these topics. Please email any answers you might have to Anita Yarwood at ayarwood@avonside.school.nz
New Zealand Snowboard Instructor

Kaya Beal (Y12) has recently completed her Level 1 New Zealand Snowboard Instructor (NZSBI) course at Mt Hutt.

The five day course is quite intense and Kaya was the youngest person participating.

One of Kaya’s aspirations is to travel the world teaching people to snowboard.

Up and Coming Rugby Player

Bella Digby Y12 was selected by the University of Canterbury Cup coach as an up and coming rugby player.

Bella’s position is halfback.

Her biggest achievement so far is making the Canterbury Rugby School Girls’ A team.

Swimming

Natasha Johnson Y12 has been selected to represent New Zealand in Swimming.

Kumate

Felicity Snowdon Y9 won gold in her Kumate and also won gold in her team fights.

Hip Hop

Justice Setefano Y10 competed in a Hip Hop crew for Zion at a National competition and was placed 1st.

Korfball

Daniella van Vuuren Y12 and Caitlin Sadler Y12 are currently in Holland representing New Zealand in a Korfball tournament.

Dance

This year the Dance department has trialled a new extracurricular dance group. It is for mixed ability students which gives everyone the opportunity to dance.

Jolt is a Christchurch dance school that offers classes, workshops and has its own performance company. We invited Aleasha Seaward, a tutor from Jolt, to come and teach at Avonside Girls’ High School. Aleasha is a freelance teacher, choreographer and performer based in Christchurch.

The statement below is from the Jolt website “The focus of the classes is on creative movement: building movement skills, creative expression and encouraging connections between people. We don’t want to emulate mainstream dance classes. Rather, we want to build on the dancers’ unique movement qualities, extending and challenging them without changing what is unique.”

The MA dance group, as we call the Avonside Girls’ High School group, meet one lunchtime a week with Aleasha for 5 weeks a term. After 2 terms Sasha Crawford, Y12, took over leading this group when Aleasha wasn’t able to be there.

The students really enjoy being able to be creative and move their bodies however they like using several tasks as inspiration.

Thank you to the Learning Support department for their support.

The Caucasian Chalk Circle

The Y12 performed The Caucasian Chalk Circle by Bertolt Brecht.

The Caucasian Chalk Circle premiered in 1948 after the world was coming to terms with the aftermath of two devastating world wars. It examines with the story of Grusha and Azdak the meaning of justice. Brecht wanted his plays to instigate change. He wanted people to see his plays and be able to change their own lives. He wanted them to know that they were seeing a play, not to become emotionally involved in the play or the characters presented. So the costumes and props are there for all to see, there are no real exits and entrances. Characters are exaggerated; there is no ‘good’ or ‘bad’. There is a narrator and slides with actors playing many parts.

Korfball

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Dancing with Mozart

Junior and senior dance students had the opportunity to see the performance of the Royal New Zealand Ballet ‘Dancing with Mozart’ at the Isaac Theatre Royal. The performance was a mixed bill that tantalised the senses and engaged the emotions, with Wolfgang Amadeus Mozart’s music as the inspiration.

Our Level 2 dance students participated in a ‘Dancing with Mozart’ workshop which was taken by a representative of the Royal New Zealand Ballet, Bea Lee-Smith, who taught Divertimento No. 15 and Sechs Tanze (Six Dances).

It was an enlightening workshop that gave ideas of dance styles for choreography.

French NCEA at University of Canterbury

Our senior French students were invited to attend a French Day at the University of Canterbury where they participated in workshops with students from other Canterbury secondary schools.

The aim of the day was for students to interact with other students learning French and to work on the skills necessary for NCEA assessments. As well as learning French students listened to the inspirational keynote speaker, ate brioche for morning tea and had fun joining in the group dance.

Alliance Française Concours Cuisine

Students in the French department have been busy this term. Two teams entered the annual interschool cooking competition where they had great fun preparing a two-course meal themed on New Caledonia.

The students who had been on the trip to Nouméa in the last holidays brought back recipes from their host families and souvenirs, which they used to decorate their tables.

Year 12 students Lucy Beesley, Inès Ponton, Myah Robinson and Kathrine Wiki Arapeta made a tuna and kumara meal with pineapple sponge cake for dessert.

Wildcats Scholarship

Congratulations to Molly Cockburn Y12 and Kyla Lynch-Brown Y9 who have both been awarded Wildcat Scholarships for this year’s basketball season.

Correction from Tatler Issue 3:

Canterbury Secondary Schools Triathlon

The U16 team that achieved a bronze medal was Morgan Bailey, Ella and Chloe Timbrell.

Sports Fees

Sports fees are due now. Please when paying by direct credit, state student’s name as a reference and sport as the code.
NOTICES

Term and Holiday Dates for 2018:

Term 3  Monday 23 July to Friday 28 September
          Staff Only Day—Friday 24 August

Term 4  Monday 15 October to Friday 14 December 2018
          Labour Day  Monday 22 October
          Show Day  Friday 16 November

UPCOMING EVENTS:

August  2  Quad Tournament
         9  Y9 & Y10 Dance
         13—17  Arts Week
         14—17  Voices of Canterbury
         20—23  Series of Career Evenings for Years 9—13
         27—31  School Examination week

September 3—7  Winter Sports week
          10—14  Māori Language week
          13  Arts Evening/NZQA fees due
          20  Canterbury Sports Awards
          24—27  DRA 111 Production
          27  Music Spectacular

School Emergency Communication

In the event of any emergency which requires adjustments to hours that the school is open, we will use a variety of ways to communicate with families.

1. Website
2. Text message
3. Radio broadcast

It is important that parent and caregiver contact information is accurate and up-to-date. Please contact the School Office if any contact details have changed.

Student Attendance

It is important for your daughter’s learning that she arrives on time to school each day.

Please either give her a note or phone the school if she will not be on time. Please note, the student must sign in at the office or an absent text will be sent.

A parent/caregiver is required to telephone the school on 389 7199 or email the School Office office@avonside.school.nz to report an absence.

Lost Property

Lost property will be displayed once a term under the hall verandah. Anything not named can be taken by anyone or sold by the office.

We encourage parents to name all clothing and gear.

Office Holiday Hours

Tuesday 10—Friday 13 July
10am—2pm
Reminder: Enrolments close 27 July for 2019

Second hand uniform sales

Paying Accounts On-Line

Account No: 12-3240-0108065-00

When paying for your daughter’s account on-line, please ensure you use her name, number and reason for payment.

For Example: Smith 12345 Archery

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Avonside Girls’ High School Old Girls’ Association

Calling Mothers, Grandmas and Big Sisters

Are you a past pupil of Avonside? We would love to invite you to join the Old Girls’ Association.

There are nine branches New Zealand wide, but here in Christchurch we meet socially twice a year and issue a newsletter that serves to keep us all in touch with each other and with the school.

The life membership fee is $50.00, but if you would like to “try before you buy” you are very welcome to come along to our next social get-together on Saturday 17 November 2018. Simply ring our president, Wendy Roberts on 332 3163 and she will be very happy to give you all the details.

Notice for Parents regarding additional learning or exam support

♦ If parents provided a Psychologist/Educational Assessment to the school, but have not received a Pupil Profile about their daughter by email, can they please contact Katrina Boxall by email kboxall@avonside.school.nz

♦ If parents have an Educational Psychologist/Seabrooke Mackenzie/Train the Brain etc report on their daughter, they should ensure that Katrina Boxall has a copy of it. Use the email above to begin a conversation.

♦ If parents believe their daughter has a specific learning difficulty and don’t know what to do next, they should also get in contact with Katrina (refer to email above).

Homestay Opportunities

Our International Department is always looking for new families to host students. The students could be here from 6 weeks to one year. There are many short term students who come for Term 3. The payment for hosting is $240.00 per week.

If you would be interested in hosting an International Student please contact our Homestay Manager, Lisa Garrett, by email lgarrett@avonside.school.nz and she will send you an application form and also answer any questions you may have.

Have You Seen the Avonside Careers Website?

This is the one stop shop for all the careers news and events both at Avonside and all over the city. Employment opportunities are advertised here too.

Avonside.careerwise.co.nz

If you sign up you will get notifications to your email address.
2018 - Uniform Reminder for Term 3

School Dress
The Board of Trustees requires Avonside students to be in full regulation uniform. We encourage girls to take a pride in their appearance and ask that parents support the school in seeing that their daughter maintains a neat, clean standard of dress. Only the stated uniform is permitted.

Please note that girls should be in correct winter uniform in Term 3. If you need support to provide your daughter with uniform items, please contact our school Guidance Department, where your inquiry will be treated in confidence.

Winter Uniform—Term 3

Kilt  Hunting McKinnon tartan. The hem is to be at least 20cm above the ground.
Blouse  white, long-sleeved, polycotton or brushed cotton, with pointed collar either fitted or non-fitted.
Tie  Junior—dark green.  Senior—red and green stripe (available from stockists and the school office).
Jersey  school red V-necked or
Cardigan  school red cardigan or
Vest  school red vest.
Tights  brown or dark green or
Socks  white/fawn knee length.
Scarf  green/brown or green/red stripes, or plain dark green, or plain dark red.
Blazer  dark green. It is compulsory to have a blazer.

Jacket (new)
Here's how to order one of our new jackets. Go to the website: http://aghsl.uniformgroup.co.nz. Click Register and make an account. Then go and find the jacket (under all clothing) and order the one you want. They will send the orders to us here at school and we will give them to the girls. Measurements are on the page but we would encourage the girls to come in to the office (sick bay end) and try on the jackets before ordering so they know their size (and see it fits over the blazers). Check out our FAQ for more info before ordering.

Physical Education—compulsory for Year 9

- Regulation black and green dry fit Physical Education shirt with Avonside Girls’ High School logo, available from Mainland Uniforms.
- Regulation black dry fit sport shorts available from Mainland Uniforms.
- Sports shoes.
- Optional—plain black track pants.

NOTE:
- Jewellery is not permitted other than a wrist watch and plain ear studs.
- Facial piercing, including the tongue, is not permitted. Clear plastic retainers may be worn.
- Hair must be tidy. If worn long it must be tied back in all practical subjects. Hair colour must be within the natural range.
- Extreme hairstyles are not acceptable. Hair bands/ties must be red, green, white or brown.
- If head scarves are worn for religious or cultural reasons, they must be dark green, red or black.
- At no time should a student wear a mixture of summer and winter uniforms.
- Make-up and nail polish are not to be worn.
2018 NCEA Qualifications

Information for students and their parents, whanau or caregivers

How do students become candidates for NCEA or NZ Scholarship?
Avonside Girls’ High School sends entries to NZQA in April from which students automatically become candidates for NCEA and must follow all of the NCEA Rules and Procedures www.nzqa.govt.nz/ncea-rules. Any courses studied with Te Aho o Te Kura Pounamu or another provider, such as a polytechnic, the school must be advised of so that all student results can be recorded on the New Zealand Qualifications Framework (NZQF).

How much does it cost?

Fees for domestic students

- NCEA entry $76.70 per candidate
- Each NZ Scholarship subject $30.00 per subject

Fees for International Fee Paying Students

- NCEA entry $383.30 per candidate

How to pay?

- Fees are paid to our school or kura. We will be able to tell you when to pay and how much to pay.
- Paying fees will enable the student results to be recorded on your Record of Achievement and to receive any certificates.
- Our school will pay all the fees they have collated to NZQA by 12 September 2018, collection of fees can commence from Term 2 onwards.
- If you have not paid the school on time you will have to pay NZQA directly. After 30 November 2018, NZQA will add a $50.00 late fee.

Can students get help to pay?

A domestic student can apply for financial assistance if the family cannot afford to pay the fees. To get this help, parents/caregivers must meet one of the following conditions:

- Be receiving a Work and Income or Study Link benefit or have a Community Services Card.
- Have joint family income that qualifies for a Community Services Card.
- Have two or more children entered as candidates with fees more than $200.

International fee-paying students cannot apply for financial assistance.

What is needed to help sit assessments?

If students have significant learning or physical difficulties they may be able to get help during the year for assessments. Avonside Girls’ High School should have already talked to you about this and made sure that you have a report that says what help is required.

If help is required in assessments then Avonside Girls’ or kura must apply to NZQA by 28 September 2018.

Can students change where they sit examinations?

If there is a reason why students cannot sit all their examinations at school, first talk to us. The school must contact NZQA before 31 July 2018 to talk about any change. There has to be a very good reason after 31 July 2018 for NZQA to change where the student sit examinations.
Gaining NCEA Level 1, 2 or 3

NCEA Level 1
- Students need 80 credits at Level 1 or above.

NCEA Level 2
- Students need 80 credits of which 60 need to be at Level 2 or above.

NCEA Level 3
- Students need 80 credits of which 60 need to be at Level 3 or above. The other 20 credits need to be at Level 2 or above.

Literacy and numeracy requirements will be included at each level. You need 10 credits in literacy and 10 credits in numeracy at Level 1 and above.

If students have any questions about literacy and numeracy, they are to talk to the school or kura.

How to gain entrance to a New Zealand university?

University Entrance is the minimum requirement for getting into a New Zealand university. Many universities and other tertiary providers have further programme entry requirements so students will need to also check with them.

To gain University Entrance you will need:
- NCEA Level 3
- Three subjects—at Level 3 or above made up of:
  - 14 credits each, in three approved subjects
- Literacy—10 credits at Level 2 or above made up of:
  - 5 credits in reading, 5 credits in writing
- Numeracy—10 credits at Level 1 or above

For further information www.nzqa.govt.nz/ue

How are results recorded?

Any credits students achieve will be recorded against the student’s name and National Student Number (NSN).

Students can log in to see their records at www.nzqa.govt.nz/login. Information on how to do this will be sent to Avonside Girls’ High School in June.

Results released to universities and polytechnics:

In January 2019, NZQA will send all Level 2, Level 3 and University Entrance results (authorised for release) to all New Zealand universities and some polytechnics. If students do not want this to happen then they must tell Avonside Girls’ High School. This helps these institutions to process pre-enrolments. Students need to check with institutions for limited entry programme requirements.

If students intend to study overseas, contact the institution as early as possible to get information about their enrolment procedures and deadlines. Australian institutions will contact NZQA directly to obtain student details.

For more information, contact Avonside Girls’ High School or access www.nzqa.govt.nz/ncea.